DOCUMENT RESUME

ED 454 618 EA 031 128

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TITLE Preventing School Injuries: A Comprehensive Guide for School Administrators, Teachers, and Staff.
ISBN ISBN-0-8135-2748-1
PUB DATE 2000-00-00
NOTE 256p.; Copyrighted by Education Development Center, Inc.
AVAILABLE FROM Rutgers University Press, 100 Joyce Kilmer Avenue, Piscataway, NJ 08854 ($34). Tel: 800-446-9393 (Toll Free); Fax: 732-445-7039; Web site: http://rutgerspress.rutgers.edu.
PUB TYPE Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Accident Prevention; Elementary Secondary Education; *Emergency Programs; *School Safety; *Suicide; *Violence

ABSTRACT

Every aspect of coping with injuries and preventing injuries in school settings is covered in this book. It examines how and why students are injured and in what situations schools can be held responsible. It also explains how schools can provide a quick, efficient, and effective emergency response to injuries. How to collect injury data, how to manage critical-incident investigations, how to develop a school emergency plan, and how to deal with catastrophic events and their aftereffects are carefully outlined. But prevention is most emphasized. Prevention of injuries should not be limited to the traditional areas of sports, physical education, playground, laboratory, and vocational class. Every aspect of transportation to and from school should be considered as well as unexpected dangers in art programs, for example. Current concerns about school violence and suicide are addressed, including the effects of bullying, sexual harassment, and violence motivated by bias. The conflicting evidence for suicide-prevention programs and the effectiveness of screening are among the issues examined. (Contains 254 references.) (RKJ)

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